

Internship Plan - Sheet1

<u>Activity</u>	<u>ISTE Standard/ Performance Indicator</u>	<u>Activity Summary</u>	<u>Resource Person</u>	<u>Projected Date of Completion</u>
Wired Wednesday	TF-I; TF- V; TF- VIII	I will help plan, create, and facilitate a technology training for our faculty.	John Fruge, Jay Powell	January 2011
Tweet Up!	TF-II; TF- V; TF- VIII	Using Twitter as a springboard, I will utilize my PLN to locate, implement, and share resources that are appropriate for my current assignment.	Jay Powell	Sept 2010
Classroom walkthrough	TF-I; TF-III; TF- VIII	Teachers will collaborate and perform walkthroughs noting ways that teachers are or are not incorporating technology into their learning. They will then meet as a team to share their findings and thoughts.	Claude Lane	March 2011
Data-Driven Decision Making	TF- IV; TF- V; TF- VII; TF- VIII	Meeting with department heads and administrators, we will evaluate and disaggregate data from the most recent test scores. Additionally, we will plan how we will improve these results.	Claude Lane; Kay Bellar	Sept 2010
The Power of Social Networks	TF- I; TF- V; TF- VI; TF- VIII	An open forum will be held with invitations sent to the community. This will be a panel discussion and Q & A about social networking, the power of technology in our daily lives, digital citizenship, copyright laws, and other important issues parents of 11-14 year olds face regarding technology.	Claude Lane; Jay Powell	November 2010
PLN Building	TF- I; TF- II; TF- V; TF- VIII	Teachers will discover, utilize, and build their PLN to plan for classroom instruction. Social media and its benefits and disadvantages will be addressed.	Jay Powell	October 2010
Digital Parenting	TF-I; TF-II; TF-V; TF-VI		Jay Powell	April 2011

Internship Plan - June2010

<b>Activity and Date</b>	<b>ISTE Standard</b>	<b>Activity Summary</b>	<b>Time (in hours)</b>	
Tech Apps Planning Day; June 10	TF-VIII.D	Met with district technology leaders and coordinators to discuss (collaboratively) ways that courses can be redesigned/tweaked to meet TEKS, NETS-S. Strategic roll-out plan discussed regarding new software programs for technology classrooms.	8	
TATN Conference (Prep); June 12	TF-II.B	Tele-conference with co-presenter in preparation for presentation; designed appropriate instruction for conference attendees based on current research	3	
TATN Conference (Attendance); June 14-18	TF-IV.B	Attended Assistive Technology Conference in San Antonio; developed understanding of implementation of various assistive devices and their implementation into the classroom	2	
TATN Conference (Presentation: Immigrants CAN Use UDL to Teach the Natives); June 14	TF-II.A	Co-Presented with Occupational Therapist on ways that UDL can be infused as instructional principles for technology-enriched classrooms (all-level)	1	
			June Hours	14
			Total Internship (in hours)	14

Internship Plan - July2010

Activity and Date	ISTE Standard	Activity Summary	Time (in hours)	
Strategic Planning 7/28/10	TF-VII.C	I met with Jay Powell (campus technology coordinator and mentor) to discuss plans for the upcoming school year. Weighed pros and cons of implementing blended learning in different classrooms as well as the role of social websites in middle grade learning.	2	
			July Hours:	2
			Total Internship (in hours)	16

Internship Plan - August2010

<b>Activity and Date</b>	<b>ISTE Standard</b>	<b>Activity Summary</b>	<b>Time</b>	
You Can Use Audacity, 08/03/10	TF-II.F	I met with a group of librarians (all district-employed librarians within Tyler ISD) to discuss and develop implementation strategies for using Audacity in media literacy classes offered through each school. Taught librarians how to get started with Audacity as well as record/edit/publish their own podcast to iTunes.	4	
Tech Apps Planning; August 5	TF-I.A	Met with all district-employed Tech Apps teachers to discuss implementation of new technologies such as blended learning, student email, and social media. Developed scope and sequence of district's Technology Applications courses and established online collaborative resources for teachers to use throughout school year.	8	
Blended Learning for All, 08/23/10	TF-III.B	Set up Edmodo Institutional accounts for teachers participating in blended learning research project (Research 5301). Brainstormed ways to begin implementing blended learning methods in a variety of classrooms. Discussed ways to utilize social learning platform for middle grade students.	1	
Productivity through Technology; August 18	TF-V.C	Met with campus faculty to discuss ways that technology can increase productivity. Topics included: keyboard shortcuts, PDF forms (using Acrobat), embed codes, collaborative documents, Outlook calendar invitations, etc	2	
			August Hours	15
			Total Internship	31

Internship Plan - September2010

Activity and Date	ISTE Standard	Activity Summary	Time	
Grant writing Sept 13-22	TF-VI.C	In collaboration with my mentor, Jay Powell, we wrote a grant to be able to host monthly classes for parents. The topic is called "Digital Parenting" and would empower parents to use and converse more fluently with their children regarding technology. Topics covered will be PC-based applications, Internet basics, and online safety. Emphasis will be on getting parents and students to talk to one another; providing additional training in diversity awareness and how technology impacts the cultural barriers around us. Interpreter to be written into grant.	5	
			September Hours	5
			Total Internship	36

Internship Plan - October2010

<b>Activity and Date</b>	<b>ISTE Standard</b>	<b>Activity Summary</b>	<b>Time</b>	
Edmodo Research Survey; 10/5/10	TF-II.C	Created, distributed, and analyzed survey for teacher integration of online learning platform into general education classroom.	1	
iPads in Education; 10/15/10	TF-II.D	Workshop giving an overview of how mobile technologies could be utilized in various classrooms.	3	
Podstock 10/29/10	TF-III.A	Discussed mobile device integration strategies with Region 7 technology leaders; established timelines, roll-out procedures, and best-practices for technology (particularly new technologies)	6	
			October Hours:	10
			Total Internship:	46

Internship Plan - November2010

<b>Activity and Date</b>	<b>ISTE Standard</b>	<b>Activity Summary</b>	<b>Time</b>	
Edmodo Research Survey; 11/8/10	TF-IV.C	Created, distributed, and analyzed survey for teacher integration of online learning platform into general education classroom.	1	
Grant writing 11/15/10	TF-VIII.C	Review, revise, correct, submit grant for technology integration with parents/community members	3	
NYSCATE (conference; attendance); 11/19-22/10	TF-I.B	Attend sessions discussing emerging technologies and skills	2	
NYSCATE (Conference; presentation); 11/19-22/10	TF-VIII.B	Presentation discussing ways that current teachers (particularly those that didn't use technology as students) can begin the change process and implement new uses of technology on their campuses; start with personal productivity, move to classroom instruction, influence other teachers, etc	3	
NYSCATE (Conference; presentation); 11/19-22/10	TF-VIII.A	Presentation over existing research in educational technology and ways that it can affect classroom instruction; How to leverage what THEY know when you don't	3	
NYSCATE (Conference; presentation); 11/19-22/10	TF-II.E	Presentation over ways to organize your classroom with a blended learning environment; emphasis given to implementation strategies and supporting the needs of various/diverse learners	1	
			November Hours:	13
			Total Internship:	59

Internship Plan - December2010

<u>Activity and Date</u>	<u>ISTE Standard</u>	<u>Activity Summary</u>	<u>Time</u>		
Tech Apps Curriculum Review; Dec. 10	TF-V.B	Met with Sandra Edwards (other Tech Apps teacher) to discuss second semester changes with regards to technology implementation and scope/sequence of Tech Apps course.	2		
				December Hours:	2
				Total Internship:	61



Internship Plan - January2011

<b>Activity and Date</b>	<b>ISTE Standard</b>	<b>Activity Summary</b>	<b>Time</b>	
Curriculum Development 01/03/11	TF-III.D	Working with mentor, developed curriculum and activities for "Digital Parenting" series of workshops held once a month this spring	4	
Hardware Procurement; Jan 14	TF-VII.B	Met with Jay Powell and campus Network Technician to discuss and purchase needed technology for campus.	2	
			January Hours:	6
			Total Internship:	67

Internship Plan - Feb2011

<u>Activity and Date</u>	<u>ISTE Standard</u>	<u>Activity Summary</u>	<u>Time</u>	
Curriculum Development 02/07/11	TF-III.E	Working with mentor, developed curriculum and activities for "Digital Parenting" series of workshops held once a month this spring	2	
TCEA Conference Feb 7-11, 2011	TF-V.A	Attended various workshops, focus groups, and sessions expanding/developing knowledge/practice of digital technologies into classroom instruction. Explored means of improving existing infrastructure to accommodate changing technologies.	14	
Automatic Differentiation 2/14/11	TF-III.C	Provided Web Tools workshop for participants at Region IV ESC regarding UDL and social learning tools that will provide direct implementation strategies for project-based learning for any classroom; emphasis given to pushing student creativity and ways that UDL reinforces higher-order thinking skills, challenging students to push beyond whatever level they current find themselves	6	
			February Hours:	22
			Total Internship:	89

Internship Plan - March2011

<b>Activity and Date</b>	<b>ISTE Standard</b>	<b>Activity Summary</b>	<b>Time</b>	
8th Grade Technology Proficiency Test March 14-18, 2011	TF-IV.A	Technology proficiency test was administered to all 8th grade students (through my role of coordinator/facilitator)	18	
Digital Parenting- Digital Citizenship March 22, 2011	TF-VI.A	Students and parents explored concepts of digital citizenship and discussed strategies for ongoing conversations about the rights and responsibilities of online behavior/Internet use.	3	
Digital Access District Meeting	TF-VI.E	Met with District Instructional Technology Director to discuss implementation of new policies that would provide better/more stable access for all students. Specifically looked at policies and software for a visually impaired student who was excluded from a recent test due to lack of technology access.	2	
			March Hours:	23
			Total Internship:	112

Internship Plan - April2011

<b>Activity and Date</b>	<b>ISTE Standard</b>	<b>Activity Summary</b>	<b>Time</b>	
Tech Proficient Test Results Analysis	TF-IV.B	Disaggregation and analysis of the results from the recent 8th grade technology proficiency test. Ultimate purpose of improving instructional practice to maximize student learning.	2	
New Computer Lab Installation; Student Learning Analysis	TF-VII.A	Worked with campus leadership and Network Technicians to find new ways to leverage installation of new computer lab for student success and learning.	5	
Digital Parenting- Mobile Devices April 12, 2011	TF-VI.D	Students and parents met to discuss mobile technologies, their impact on youth culture, and ways to leverage them for student learning. Specific strategies were implemented regarding use-cases, responsibilities, and implementation.	3	
Youth Worker Conference April 13, 2011	TF-V.D	Presentation called "Online Uprising: Trends for Today's Teens and What to Do About It". Discussion regarding the state of technology w/ regards to today's students and how we can best leverage it for their success.	2	
Facility Evaluation	TF-VIII.E	Worked with Jay Powell, campus Network Technician, campus Technology Trainer, and campus Principal to evaluate and make necessary changes to campus technology infrastructure as needed; discussed possible training opportunities regarding needed changes (such as the move to individual student logins and the implementation of Gaggle Apps)	3	
			April Hours:	15
			Total Internship:	127